|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0013, ecr\_08\_0013 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 10/03/1970 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 51 years, 4 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_08\_0013 |
| |  |  | | --- | --- | | **Date of Testing:** | 01/20/2022 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 51-4)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 51-4)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 523 | 15-6 | 68/90 | 92 (90-94) |
| BROAD READING | 502 | 10-6 | 12/90 | 78 (76-81) |
| BASIC READING SKILLS | 528 | 29 | 91/90 | 101 (97-104) |
| READING COMPREHENSION | 504 | 11-11 | 67/90 | 88 (85-90) |
| READING COMP (Ext) | 504 | 11-10 | 60/90 | 86 (83-88) |
| READING FLUENCY | 475 | 8-5 | 1/90 | 66 (62-69) |
| READING RATE | 456 | 8-3 | 0/90 | 62 (58-66) |
| MATHEMATICS | 497 | 10-1 | 30/90 | 79 (76-82) |
| BROAD MATHEMATICS | 504 | 10-8 | 31/90 | 80 (78-83) |
| MATH CALCULATION SKILLS | 503 | 10-7 | 23/90 | 80 (77-82) |
| MATH PROBLEM SOLVING | 495 | 9-10 | 37/90 | 80 (77-83) |
| ACADEMIC SKILLS | 518 | 12-10 | 60/90 | 89 (87-91) |
| PHONEME-GRAPHEME KNOW | 496 | 9-11 | 67/90 | 88 (84-92) |
| BRIEF ACHIEVEMENT | 523 | 14-11 | 73/90 | 93 (90-95) |
|  |  |  |  |  |
| Letter-Word Identification | 541 | >30 | 90/90 | 100 (97-103) |
| Applied Problems | 504 | 11-1 | 50/90 | 85 (81-89) |
| Spelling | 524 | 14-3 | 70/90 | 93 (90-96) |
| Passage Comprehension | 505 | 11-7 | 36/90 | 84 (80-87) |
| Calculation | 489 | 9-6 | 15/90 | 75 (72-79) |
| Word Attack | 516 | 24 | 92/90 | 102 (96-108) |
| Oral Reading | 491 | 9-1 | 14/90 | 76 (73-79) |
| Sentence Reading Fluency | 459 | 8-2 | 0/90 | 64 (59-69) |
| Math Facts Fluency | 517 | 11-9 | 33/90 | 84 (80-88) |
| Reading Recall | 503 | 13-1 | 88/90 | 98 (94-101) |
| Number Matrices | 486 | 8-9 | 25/90 | 79 (75-83) |
| Word Reading Fluency | 453 | 8-4 | 0/90 | 62 (56-68) |
| Spelling of Sounds | 477 | 7-2 | 27/90 | 74 (69-79) |
| Reading Vocabulary | 505 | 11-9 | 46/90 | 83 (79-87) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Test Session Observations** | |
| --- | --- |
|  | Level of conversational proficiency: Typical for age/grade |
|  | Level of cooperation: Cooperative (typical for age/grade) |
|  | Level of activity: Typical for age/grade |
|  | Attention and concentration: Attentive to the tasks (typical for age/grade) |
|  | Self-confidence: Appeared at ease and comfortable (typical for age/grade) |
|  | Care in responding: Prompt but careful in responding (typical for age/grade) |
|  | Response to difficult tasks: Generally persisted with difficult tasks (typical for age/grade) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Spelling: Spelled initial items easily and accurately; spelling of latter items reflected a need for further skill development (typical) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Calculation: Worked very slowly and relied on use of strategies that appeared to be inefficient for age or grade level (nonautomatic) |
|  | Word Attack: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Oral Reading: Errors involving mispronunciation (17), substitution (2) and repetition (2) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences slowly |
|  | Math Facts Fluency: Solved problems at a rate typical for peers |

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